



A. General Information

This application form consists of the following main sections:

- Context: this section asks for general information about the type of project proposal you want to submit;
- Participating organisation(s): this section asks for information about the applicant organisation and about other participating organisations involved as partners in the project;
- Description of the project: this section asks for information about the stages of the project which should include: preparation, implementation and follow-up;
- Budget: in this section you will be asked to give information about the amount of the EU grant you request;
- Project Summary: In this section you should describe in a compact way your project's rational, objectives and how you intend to achieve these;
- Check List/Data Protection Notice/Declaration of Honour: in these sections, the applicant organisation is made aware of important conditions linked to the submission of the grant request;
- Annexes: in this section, the applicant needs to attach additional documents that are mandatory for the completion of the application;
- Submission: in this section, the applicant will be able to confirm the information provided and to submit the form electronically;

For more information on how to fill in this application form, you can read the e-Forms Guideline.

B. Context

Programme	Erasmus+
Key Action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Field	Strategic Partnerships for school education
Is your partnership composed of only schools?	Yes
Call	2014
Round	Round 1
Deadline for Submission (dd-mm-yyyy hh:nn:ss - Brussels, Belgium Time)	30-04-2014 12:00:00
Language used to fill in the form	English

B.1. Project Identification

Project Title	
Project Acronym	
Project Start Date (dd-mm-yyyy)	01-09-2014
Project Total Duration (Months)	36 months
Project End Date (dd-mm-yyyy)	31-08-2017
Applicant Organisation Full Legal Name (Latin characters)	Gimnazjum

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Projekt realizowany przez następujące szkoły:

Gimnazjum – Polska

Ponadgimnazjalna szkoła zawodowa – Chorwacja

Szkoła ponadpodstawowa - Grecja

Ogólnokształcąca szkoła ponadgimnazjalna – Litwa

Gimnazjum - Rumunia

Szkoła podstawowa – Słowacja

Szkoła - Hiszpania

Szkoła Podstawowa - Turcja



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D. Description of the Project

What is the rationale of this project, in terms of objectives pursued and needs to be addressed?

"Adding a European dimension to education" - the slogan is the motto which should constitute ideas lying behind actions of all institutions responsible for educating and upbringing children and youths in all European countries - either members of the EU or those still outside it. Erasmus+ programme is a great opportunity to learn more about history, culture and everyday life of other European countries' inhabitants. International cooperation of pupils and teachers, a process of achieving common goals, realization of joint schedule of activities, and as a result - shared satisfaction and a sense of achievement - all of it helps to extend education beyond specific, local and national limits, making it the matter for all Europeans.

An intention of joining the project, „*Erasmus+ - Europe's Education for All*“ expressed by schools in Poland, Croatia, Turkey, Slovakia, Greece, Italy, Spain, Lithuania and Romania means that their school communities understand necessity and value coming from interaction between teachers and students from other European countries. The project is a chance for its participants to find new, exciting forms of extracurricular activity, in a group of friends, bearing in mind similar simultaneous work being done in partner teams. Working on planned tasks and products the pupils will gain possibilities of using their talents and knowledge or presenting skills in the areas of humanities, history and social sciences, geography, art and design or IT. It will also allow to broaden the knowledge of English and to use it in practice to contact peers as a chance to make new friends as well. Most of the activities will take place within extracurricular classes and experience of the partner schools proves that the youth participate in such unconventional, less formal activities more eagerly. Relaxed and friendly atmosphere of such work, ways of accomplishing the goals which are not imposed by teachers but worked out together with schoolmates and a sense of responsibility for the tasks - responsibility to European public opinion gives chances to every participant to prove their organizational abilities and creating such features like: conscientiousness, punctuality, friendliness. The success and the awareness that every participant will have contributed to it will raise every teacher's and student's sense of self-confidence and everybody will be convinced that people are not divided into the worse and the better but everybody is equal.

Products made within the duration of the project, different materials, photos and notes stored in the common data base - Base of Teaching Materials of the project can be also used in every school during all obligatory lessons. This way those classes will become more attractive and discussed topics will be easier to understand due to the possibility to compare them with real-life materials (film, photos) and to the fact that they were prepared by citizens of particular countries.

Participation in the project is a great opportunity for students to develop their skills, get and broaden their organizational abilities, broaden language skills, gain experience in international cooperation. What is more, teachers from all partner schools will know teaching techniques and methods used during obligatory and additional classes in all partner countries, share experience with colleagues from partner countries and as a result they may adopt some successful solutions and use them at their schools. International products have also got teachers' approval. They are aware that children's participation in such a project is very educational and useful as it trains positive features of children's character and helps children to be more active at school and in social life in the future.

Schools as educational institutions can enter or continue the international level of education thanks to the project. Moreover, the offer of after-school classes is wider because of international cooperation which raises the school's prestige not only as an educational institution but also as a place where students are educated and aware of their self-esteem, their patriotism, tolerance and respect to other nations or cultures.

In what way is the project innovative and/or complementary to other projects already carried out?

Realization of the Erasmus+ project „*Erasmus+ - Europe's Education for All*“ in all partner schools is supposed to become a factor influencing the improvement of schools' work quality. Students very often treat school educational process as uphill, impractical and not using possibilities created by widely available modern technologies. Research conducted among pupils reveals that boredom and discouragement are widespread feelings among the youth who perceive a school institution as a creation of a past and bygone epoch. Studies prove that young people are able to learn eagerly although it occurs usually outside formal educational institutions – always when they acquire practical skills using new technologies and the Internet which have become their natural learning environment. The project „*Erasmus+ - Europe's Education for All*“ in its assumptions will be innovative for all participants from all partner countries. Its innovative character will lie in the use of fresh didactic resources based on newest technologies i.e. research tools, internet communication channels and educational platforms with other electronic instruments for students and teachers participating in the program. The novelty of the project lies also in holistic approach towards creating attitudes and skills linked with key competences like communication in foreign languages, ICT skills and learning competence. The project is interdisciplinary and joins knowledge and skills from various school subject or even outside them. In its character it combines 3 types of projects. It is explorative and educational because it investigates and presents artistic traditions of the partnership regions. The project is also task-based – its participants face assignments specified in the schedule. What is more, it is also productive as its participants will

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create project's outputs : presentations, films, a book, an acting performance, a newspaper and a website. The method in which activities are planned, realized, monitored and evaluated is also innovative compared to a typical system of organizing education in contemporary school. It is the students who are authors, creators and implementers of the project. Their task will be to check and monitor the execution of planned activities, their objectives and the degree to which the objectives will be met as well as an active role in the project's dissemination.

Moreover, the project's novelty will lie in the way it is constructed enabling its adaptation to specific, particular conditions in which every partner school operates. It has a great value and meaning considering the process of final output's dissemination and incorporating it into the main stream of education. In that respect on the one hand it is innovative and universal i.e. possible to acquire and implement by every school, while on the other hand it is flexible in adjusting to local conditions.

How did you choose the project partners and what experiences and competences will they bring to the project? How was the partnership established and does it involve organisations that have never been previously involved in a similar project?

Partner schools have been found by the Polish school on the Twinning portal. The key according which other partners have been searched for was: English as the project's language, interest in the topic of the project, appropriate age of the potential participants. 6 schools have taken part in projects funded by the European Union before. The Polish school which will be the coordinator of the project has also created and coordinated a few projects funded by the EU, including Socrates Comenius and LLP Comenius projects or Operational Programme Human Capital.

2 schools have never participated in an international project before.

All partner schools have made a mutual decision that Polish school will be the coordinator of the project. Experienced members of the Polish team guarantee that the goals of the project will be fulfilled properly and successfully.

Mutual help on every stage of the project is the first and main rule established for the partnership. All partners will take an active part in all project activities from writing the application form till the final report.

Establishing mutual schedule of activities and distribution of work and responsibilities will have eliminated negative factors from good cooperation practice such as elements of showing off and competition.

We have mutual goals, we want to achieve certain results and it must be done as a result of joint activities and proper cooperation.

How will cooperation and communication happen among all project partners and with other relevant stakeholders? What will be the purpose and frequency of the transnational project meetings and who will participate in them?

Successful cooperation between all the partnership school will be achieved by the jointly and thoroughly devised plan of all activities of the project and by assigning tasks to individual, national teams. All outputs will be carried out by all the participants but supervision of the process of their creation will always be assigned to a one single, consecutive school at a time. The coordinating school will oversee the overall realization of the project. Such a division of tasks will develop a sense of duty towards partners and a sense of being an equal partner within the group as well as joint responsibility for the project. The format of tasks, eliminating a rivalry factor, will create favorable conditions for harmonious collaboration to arise. It will also encourage pupils and staff of the project to form friendly, interpersonal contacts.

The target language of the project is English but all participants should try to master some basic, everyday expressions in partners' mother tongues.

Accurate rules concerning Transnational Project Meetings and pupils' exchanges, but mainly participants' duties - both hosts and guests - will include mutually prepared Regulation of Meetings.

The best opportunity for discussion, sincere talks and mutual meeting will be personal contacts of coordinators, project staff and students during visits. Those visits will take place according to fixed in advance schedule. During 3 years of the project there will be 3 transnational meetings and 4 short-term students' exchanges, Short-term joint staff training event and International conference.

Every school participating workin visit must be properly prepared (material exchange, participation in discussion, specific proposal concerning the realization of the project). The main aim of transnational project meeting will be the discussion of previous activities and detailed plan further activities as well as discussion about problems which appear in the project. During short-term students' exchanges the most important aim will be activities of young participants of the project which means the participation in regular classes, work on the creation of products, mutual fun, discussion on different topics and meeting of live of citizens in the host school region. Those exchanges will be also an opportunity for project staff, teachers who will accompany students, to meet and discuss on the schedule of the project, results of monitoring and other matters connected with the project.

To provide sufficient interaction between partners, it is also essential to keep a constant contact via e-mails, fax, instant messengers or PC telephones. Materials which cannot be sent in a digital form, will be sent by post.

A clear rule will be introduced in order to ensure openness in exchanging information, namely, all the coordinators should be informed about all the bilateral contacts concerning the realization of the project. The rule will reinforce mutual trust and



cooperation.

Pupils taking part in the project will also stay regularly in touch by means of e-mails, messengers or PC phones. The subject of the contacts may be connected with the project and private or school matters etc. The rules of communicating have been agreed on by all the schools.

What are the most relevant priorities addressed by your project?

Promoting young people's social inclusion and well-being

Improving the attainment of young people with low basic skills

What are the most relevant topics addressed by your project?

Creativity and culture

Intercultural/intergenerational education and (lifelong)learning

Regional dimension and cooperation

What results are expected during the project and on its completion? Please provide a detailed description of the expected results (if they are not listed in intellectual outputs, multiplier events or learning, training, teaching activities).

The implementation of the project will cause achievements of results that will be the outcome of the realized projects aims. The following results are going to be provided:

Hard outcomes:

- 1) the number of participants, from partner schools from 8 European countries, participating in the project is 235, including 175 students and 60 teachers
- 2) in all partner schools within the 3 years of project, there will be about 1200 hours of extra classes
- 3) all participants will create 5 mutual products of the project: 2 contests between schools, 1 e-book, a calendar, a project website
- 4) within the 3 years of project, there will be 4 Short-term exchanges of groups of pupils, 3 Transnational Project Meetings, 1 International conference, 1 Short-term joint staff training event and about 450 mobilities (estimated number)

Soft outcomes:

At least 90% of students - direct participants of the project (ca 160) will improve the following competence:

- computer skills, other ICT products skills
- linguistic skills (English)
- other key competences: digital skills, abilities to learn, initiative and cultural awareness

The same percentage of students will improve also such abilities as:

- 1) team work and the ability to solve problems
- 2) listening abilities and realizing their points of view
- 3) using other sources of information
- 4) linking and organizing knowledge
- 5) organizing and evaluating their working skills.

100% of teachers involved in the project will improve their pedagogical competences. The development of interpersonal competences and integration of teachers in every partner school will be observed. The teachers' motivation will be increased as well. The project will be a support for all teachers in introducing innovations in education or in managing the schools thanks to exchange of experiences with partners from abroad and the opportunities to adapt new ideas in their own schools.

The results of the project will be monitored systematically in every partner school in order to gather information if the project is realized according to the plan. Three elements of the project will be monitored: the schedule of activities, budget and planned results. People managing the project at each school are responsible for monitoring the project.

The whole project will be monitored by the project coordinator.

The soft results will be measured with the use of methods and tools used in sociological research (interview, questionnaires, focus groups). The research will take place in every school before the project, during its first and second year of the project as well as after the project is terminated.

The basic source of information about the achieved hard outcomes will be the documentation of the project: lists of participants, the



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register, photos and films.
The results of monitoring and evaluation, including reports delivered by student evaluation teams, will be discussed during every working meeting. It will allow to evaluate the progress of conducted activities, verify the rate and direction in which the project aims. It will also allow any modification of activities, schedule, budget - so that it will be possible to adjust the project to changing conditions or current situation.

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E. Preparation

Please describe what will be done in preparation by your organisation and by your partners before the project activities take place.

Joint preliminary activities, which have been initiated by the Polish school are:

- 1. Creation of a group of partner schools
- 2. Common planning of theme of the project , activities in the project and products, determination of purposes and results and all issues connected with the realization of the project.
- 3. Writing of application form
- 4. Creation of evaluation instruments (questionnaire, instructions of interviews and focus discussion)

Each partner school, individually, during a preliminary period

- 1. It has checked any formal problems, legal and organizational related to preparing and applying for extra funding (acceptance of local authorities, cases related to realization of the project's budget and others)
- 2. It has verified room capabilities, access to proper technical equipment essential for realization already known project tasks

In all partner schools, after acceptance of application form but before taking any project activities will follow:

- 1. Action of promotional project and recruitment of pupils for project teams according to earlier established principles by all partner schools.
- 2. Preparation of technical infrastructure and all of the schools in agreement with the head teacher in each school.
- 3. Preparing project participants for preliminary fact-finding and familiarization with folklore of their countries, partner regions as well as searching for information about towns and partners' schools.

School coordinators and project coordinator will discuss the realization of nearest operations in the project and principles of the first working visit.

E.1. Project Management

How will you ensure proper budget control and time management in your project?

The condition of proper budget control is a strict cooperation in each partner school between: project coordinator, accountant, head teacher and supervisory authority.

Every school coordinator is obliged to elaborate the schedule of expenses.

Main role of the accountant and the head teacher is to monitor the realization of this schedule and to react in case of its infringement.

Continuous and current control over expenses and budget will bring rational use of it and will eliminate potential errors and abuses.

Coordinator of the project will have a particular role in time management of the project .

Schedule of tasks created by all participants of the project will consider specificity of work, calendars of school years and dates of examinations, free days in individual schools.

School coordinator will be responsible for the proper realization of the schedule in each school, but coordinator of the project will take care of the integrity of the whole project. Each school coordinator and the project coordinator will be obliged to fast reaction on missing deadline of the project activities.

Such calendar of operations will be known by each participant of the project but it will also be published on the project website.

According to the schedule and proper budget management all the issues related to realization of the project will be discussed by the school coordinators and the coordinator of the project through the mailbox.

Serial common meetings of members of national groups will be an opportunity for detailed exchange of views, opinions and proposals connected with above-mentioned issues.

How will the quality of the project's activities and results be monitored and evaluated? Please mention the involved staff profiles and frequency of such quality checks.

Supervision over quality of activities and obtained outcomes will constitute a major task for individual partner school coordinators and the coordinator of the project. Their ongoing monitoring of realization of activities within the project will take place both on a school and interschool levels. At the preliminary stage of creating the application form, it has been mutually established between partners that coordinators will be people who possess adequate knowledge of dealing with European projects, who also have experience in accomplishment of tasks outside their schools and outside curricula. Their personal traits of character should enable effective management of human resources.



In each partner school an evaluating team will be appointed consisting of students who are not directly involved in project activities and whose task will be monitoring of the execution of the project. The teams' work will be based on research tools devised independently by their members. The tools can be questionnaires, talks and interviews. A perfect chance for evaluation and summing up of each following period of activities will be Transnational Project Meetings and Short-term exchanges of groups of pupils. Such matters will be discussed during those meetings, and if necessary, corrective tasks will be undertaken. Before the meetings each evaluating team will prepare a report presenting the course of events and assignments carried out in partner schools. The reports will then be presented during meetings in order to draw conclusions, exchange experiences or solve any potential issues. The periods between consecutive Transnational Project Meetings and Short-term exchanges of groups of pupils will become periods for reporting, summing up and conclusions in order to supervise the quality of activities taken up by each partner school.

What measures are foreseen to handle project risks (e.g. conflict resolution processes, etc.)?

Common partnership of the project means that problems faced by each participant become issues for the entire international partner team. We suspect the following spheres of activities which may be a source of potential problems:
-division of tasks between national school teams within the project
-sequence and fixed dates for Transnational Project Meetings and Short-term exchanges of groups of pupils
-logistics of Transnational Project Meetings and Short-term exchanges of groups of pupils
-outlines and technicalities of realized project products
-interpersonal relations inside school teams and between members of different national groups
-accidental and chance causes or any natural disasters which may influence execution of project tasks according to the schedule. The commonly accepted principle will be that any issues or ambiguities concerning the project's realization will be reported to the coordinator of the project. A procedure enabling solving problems on a school and interschool levels will be worked out and the flow of information between: team members - school coordinators - project coordinator, will constitute a crucial factor in the procedure.
The most convenient chance to solve any hypothetical conflicts will be during every kind of planned meetings of project's participants. Such direct, personal contacts will enable quick and effective solution to any issues which may occur. Particularly difficult situations will immediately be consulted with national agencies and their staff.

Which activities and indicators of achievement (quantitative and qualitative) will you put in place in order to assess whether and to what extent, the project reaches its objectives and results?

1. The product index
The product index deals with all products which will have been created during the realization of the project and thanks to granted funds. The time frame for particular products are working visits therefore the presentation and assessment of outputs will be done during the working by students - team members and teachers who will attend the meetings.
The rate will be a grade according to scale in Polish schools (1-6) given by participants of the meeting. The measure of success will be the number of good, very good and excellent grades (4-6) in relation to the lowest grades (1-3).
As far as the realization of activities is concerned, the national teams will meet high requirements. The coordinator of the project together with school coordinators will play an appropriate role in making demands.
Emphasizing the cooperation in school teams and particular participants of the project, we will try to eliminate the element of rivalry, particularly between national teams. The element of rivalry will only be included in the competition for the logo of the project and knowledge competition about partners in the project.

2. The result index
The result index deals with the effect of activities which happen as a result of realization of the project and after its end. The activities influence also the socio-economic environment. The result index informs also about changes which will have happened as a result of putting the project into practice and the situation of the beneficiary on this stage of completion. The results will be cohesive and logically combined with the products. While working on particular outputs of the project, every participant will be able to use their skills (plastic, dance, vocal, organizational and more) and gain or develop those skills. Team work demands also the ability to cooperate and use interpersonal abilities or their development. Every coordinator's task will be to observe how the realization of the project, on every stage, causes the realization and achievement of planned goals with reference to individual participants and whole project teams. The rate of results will be the number of participants, who developed their skills and gained new abilities thanks to the project. We expect that minimum 90% of participants will achieve that during the project.
As far as achievement of hard outcomes is concerned, every school coordinator will control the quantity and quality of team meetings as part of project activities, the presence during classes and other measurable results.
Both creation of products and achievement of soft and hard outcomes will be monitored in each school by the school coordinator and students - evaluators who are to some extent outside the project. The coordinator of the project will monitor the whole project. The achievement of any rates will be reported as a result of evaluation: interim and ex post made in all schools according to the

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same scheme.

3. The impact indicators

The last indicator, the so called impact indicator evaluates the effects of the project in longer perspective so not directly after the end of the project. Such measures are usually presented a year after the realization of a particular activity in order to show permanent changes in socio-economical environment. Thus, those indicators will be examined by every school individually in appropriate time after the end of the project.

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F. Implementation

Please describe the activities that your project will organise. Please provide detailed information in particular about the project activities that will be supported from the grant for Project Management and Implementation.

The tasks in the project have been divided in order to involve all partners equally in the realization of the project and reinforce the responsibility for the success. Individual schools will be responsible for creating following products.

Summary of activities of project participants for the need of gantt-chart-template:

A1

- In each partner school - from 01.09.2014 until the 1st Short-term exchange of groups of pupils in Poland

- 1) Promotional actions
- 2) creation of project teams
- 3) purchase of materials essential for project activities
- 4) operations connected with preparing presentations on schools, towns and regions

In addition, the Polish school:

- 1) guidelines for presentations of schools, towns and regions for all partner schools
- 2) preparation of a contest for a project logo and a poster
- 3) organization of a Short-term exchange of groups of pupils in Poland

In addition, the Turkish school:

- 1) draft of the script for a film about folk dances from the region and the country

A2

- from November 2014 until the 1st Transnational Project Meeting in Turkey in April 2015, in each school:

- 1) activities concerning preparation of a film about regional and national folk dances

In addition, the Turkish school:

- 1) organization of Transnational Project Meeting in Turkey

In addition, the Lithuanian school:

- 1) guidelines for a presentation „Regional Folk Art” for all partners

A3

- from April 2015 until the 2nd Short-term exchange of groups of pupils in Lithuania in October 2015 in each school:

- 1) activities concerning completion of „Regional Folk Art” presentations

In addition, the Lithuanian school:

- 1) preparation of a Short-term exchange of groups of pupils in Lithuania

In addition, the Romanian school:

- 1) devising a dummy for a cookbook with recipes for traditional dishes from partner countries (joint product)

A4

- from October 2015 until the 2nd Transnational Project Meeting in Romania in March 2016, in each school:

- 1) creation of a cookbook

In addition, the Romanian school:

- 1) organizing Transnational Project Meeting in Romania

In addition, the Greek school:

- 1) preparing a draft of a 2017 calendar (joint product)

A5

- from March 2016 until the 3rd Short-term exchange of groups of pupils in Greece in May 2016, in each school:

- 1) activities connected with creation of a calendar for 2017

In addition, the Greek school:

- 1) preparation of a Short-term exchange of groups of pupils in Greece

In addition, the Slovakian school:

- 1) coordination of a preliminary stage of a contest about the project, schools and regions for students from partner school (joint product)

A6

- from May 2016 until the 3rd Transnational Project Meeting in Slovakia in September 2016, in each school

- 1) activities necessary to carry out a contest about the project, schools and regions for students from partner school

In addition, the Slovakian school:

- 2) organization of a Transnational Project Meeting in Slovakia

In addition, the Spanish school:

- 1) preparation of a program for Short-term joint staff training events – training “New technologies in education”



A7

- from September 2016 until the Short-term joint staff training events – training “New technologies in education” in Spain in December 2016, in each school:

1) activities preparing towards an part in the training

In addition, the Spanish school:

1) preparation of a Short-term joint staff training event – “New technologies in education”

In addition, the Croatian school:

1) outline of a special issue of the project newspaper (news bulletin)

A8

- from December 2016 until the 4th Short-term exchange of groups of pupils in Croatia in March 2017, all the schools:

1) activities concerning creation of a special issue of the project newspaper (news bulletin)

In addition, the Croatian school:

1) preparation of a Short-term exchange of groups of pupils in Croatia

In addition, the Polish school:

1) preparation of a program for The conference "E-school - new formula, new challenges" in Poland

2) devising final evaluation tools for the project

A9

- from March 2017 until The international conference "E-school - new formula, new challenges" in Poland in June 2017, all schools:

1) activities preparing towards an active part in the conference

2) carrying out the final evaluation

3) formal and festive finale of the project

In addition, the Polish school:

1) preparation of The international conference "E-school - new formula, new challenges" in Poland

2) working on a grand finale of the project

A10

1) during the entire project all schools individually and together will disseminate project outcomes and carry out informative actions

From A1 to A9 – meetings of each school project team in order to carry out individual tasks

A3 and A6 – in every school – the Day of Erasmus+

Schools may spend money on - stationery, CDs, printing of conference materials, travel – costs of the participation away from school, materials promoting the conference in region, costumes, entrance tickets, grocerie.

What target groups do you address in your activities plan?

The target group of the activities are youngsters between 12 and 16 years old who are interested in the topic of the project. The condition of their participation is that they should be students from project's partner schools: 1) Gimnazjum : Poland, 2) Strojarska tehnicka skola Croatia, 3) 14th Junior High School , Greece, 4) : gimnazija, Lithuania, 5) Scoala Gimnaziala , Romania, 6) CZS s MS sv. (: Slovakia, 7) Colegiul , Spain, 8) 700. Ortaokulu, Turkey. One of the rules for the access to the project activities will be equality of rights for both genders. Students who come from families with a difficult economic situation will also participate in the project. We also want students who have trouble in relationships with peers and are at risk of pathology to get involved in the project. We hope that the project will provide an opportunity to improve their social situation. Conditions for participation in the project will be defined in the rules of recruitment.

F.1. Involvement of Participants With Fewer Opportunities

Does your project involve participants facing situations that make their participation more difficult?

No



F.2. Project Activities

F.2.1. Intellectual Outputs

Output Identification	O1	
Output Title	New technologies in education	
Output Type	Learning/teaching/training material	
Output Description	Educational materials support the educational process. They are used by trainers and participants of training. Those materials will be prepared by Spanish school who are allowed to ask other partner schools for help in preparing the materials. In particular, educational materia should include lectures, surveys, results of the surveys, workshop sheets, lesson plans and more. those materailas will be issued in paper (brochures, leaflets, bulletins) and as teaching materials. Teaching materials in our case mean data storage medium with teaching materials. Those materials include CDs, Pendrives with presentations and files with other data. Every participants of the training will get a set with those materials. Minimum of 50 sets will be given out. The materials will be in English. They will also be published on the project website in order to disseminate our project. In order to get to the widest possible recipients, partner schools should put those information on their school websites in theri national languages.	
Languages	English	
Media(s)	CD	
	Paper Brochures	
	Publications	
	Oral	
Activity	Activity Code	O1-A1
	Project Phase	Implementation
	Title	The training "New technologies in education"
	Description	The training "New technologies in education" will be organized by Spanish school and will be held in December 2016 in Spain. The training is for teachers who participate in the project. Every participant of the training is required to have at least basic ICT skills. The aim of this training is to get to know how to use ICT in teaching process, be safe in the Internet and how to use e-learning. Apart from theoretical classes, workshops and demonstration lessons will be held as well. The training is expected to last 3 days. The detailed plan will be prepared by Spanish school after consultations with partner schools.
	Tasks and role of each organisation	The organizer of the training and host school is Spanish school. Its task is to prepare the schedule of the training, preparation of tutors, preparation of teaching materials and logistical preparation of the training. Spanish partners are obliged to inform partner schools about the program of the teaching session and propose topics for discussion. The duty of every participant from every patner school is to prepare for discussion and take an active part in the training.
Estimated Start Date (dd-mm-yyyy)	13-12-2016	

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	Estimated End Date (dd-mm-yyyy)	17-12-2016
	Activity Leading Organisation	COLEGIO
	Participating Organisations	Strojarska tehnicka skola
		14TH JUNIOR HIGH SCHOOL O
		Scoala Gimnaziala ,
		CZS s MS
		Gimnazjum ,
Ortaokulu		
gimnazija		

F.2.2. Multiplier Events

Event Identification	E1	
Event Title	The international conference "E-school - new formula, new challenge"	
Event Description	The conference is a two-day scientific-educational event. Its aim is to disseminate the knowledge about tasks which schools must face in modern Europe because of the progress of civilization and the development of ICT. The representatives from partner schools and invited guests will share their opinions and experiences on that topic. The conference will be held in Gimnazjum	
Intellectual Outputs Covered (using Output Identification number)	O1	
Activity	Activity Code	E1-B1
	Project Phase	Implementation
	Title	The international conference "E-school - new formula, new challenge"
	Description	The conference will be held in Polish school in June 2017. Its main topic will be the new typ of school, modern school where technical innovations are used as educational tools. The conference will be attended by partner school representatives as well as by Polish local authorities, teachers from our region and if possible representatives of Polish academic world. Partner schools will use in their performances the knowledge and experience gained during the training in Spain. Teaching materials from this event will the base of reports of partner schools. This way results of intellectual work of Spanish school, whowas the author of teaching materials, will be disseminated. English will be the language of the conference. Conference materials will be published on project website (possible to download). Polish school, as the coordinator, will prepare a set of conference materials for every participant in paper and electronic version. The conference will last 2 days.

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Tasks and role of each organisation	The Polish school will be responsible for logistical preparation of the conference, its schedule and conducting of the conference. Polish school will prepare conference materials i paper and electronic version. The participants of the conference form Polish school will prepare and give a lecture on topics related with this event. The program of the conference will be prepared in advance and presented to partner schools. Partners will also be asked to prepare papers on given topics. Polish guests will also be asked to take an active part in the conference.
Estimated Start Date (dd-mm-yyyy)	14-06-2017
Estimated End Date (dd-mm-yyyy)	17-06-2017
Activity Leading Organisation	Gimnazjum i
Participating Organisations	Strojarska tehnicka skola
	14TH JUNIOR HIGH SCHOOL
	Scoala Gimnaziala
	CZS s MS :
	COLEGIC
	Ortaokulu gimnazija

F.2.3. Learning/Teaching/Training Activities

Do you foresee the inclusion of learning, teaching or training activities in your project?

Yes

What is the added value of these learning, teaching or training activities with regards to the achievement of the project objectives? Please describe also the arrangements for recognition or validation of the learning outcomes of the participants in learning, teaching or training activities. Will your project make use of European instruments like Europass, ECVET, Youthpass, ECTS etc. or any national instruments/certificates?

ICT skills are essential both for teachers and students. Though it does not mean that only new computer equipment for schools is necessary because it is crucial to implement a new style of educating and adjusting it to the pace of the civilization progress as well. ICT should be as widespread at schools as it is in the surrounding world.

We have planned to incorporate also in the project, training in the use of modern technologies, particularly using ICT in education – in teaching foreign languages, entrepreneurship, civics and pure sciences. More and more digital, educational resources like e-textbooks are at disposal for schools and teachers. Preparing them for such work is a must at present so that school as institution will not become backward and rusty, thus becoming an unattractive place for young people. Teachers' lifelong learning process and getting acquainted with new methods of educating in the XXI century, is a major condition for a triumphant 'battle of school'. By involving workshops in the project we aim at one of its main goals, namely at increasing teachers' competences. The second component of the training will be innovative use of ICT in extracurricular classes and activities, followed by workshops for teachers. Handouts and materials form them will be available on the project website and all participants will be rewarded with certificates of attendance.

Please describe each of the learning, teaching or training activities you intend to include in your project:



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Activity No.	C1
Activity Type	Accompanying persons for short-term exchanges of groups of pupils
Activity Description	Accompanying people: 1) pupils' caring, 2) discussion of further activities in the project, 3) discussion on evaluation and monitoring, 4) getting to know the work at host school, 5) solving problems if any occur, 6) other, planned by Polish school
No. of Participants	20
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Duration (days)	7
Duration (months)	
Participating Organisations	Strojarska tehnicka skola 14TH JUNIOR HIGH SCHOOL Scoala Gimnaziala CZS s MS COLEGIO : Ortaokulu gimnazija

Activity No.	C2
Activity Type	Short-term exchanges of groups of pupils
Activity Description	Place: Polish school. Groups of pupils from every partner schools take part in. Activities: 1) presentation of products, 2) work on the next product, 3) discussion on the course of action, 4) lessons, 5) other, planned by Polish school
No. of Participants	32
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Duration (days)	7
Duration (months)	
Participating Organisations	Strojarska tehnicka skola 14TH JUNIOR HIGH SCHOOL Scoala Gimnaziala CZS s MS

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	COLEGIO I
	Ortaokulu
	gimnazija

Activity No.	C3
Activity Type	Accompanying persons for short-term exchanges of groups of pupils
Activity Description	Accompanying people: 1) pupils' caring 2) discussion of further activities in the project 3) discussion on evaluation and monitoring 4) getting to know the work at host school, 5) solving problems if any occur 6) other, planned by Lithuanian school
No. of Participants	20
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Duration (days)	7
Duration (months)	
Participating Organisations	Gimnazjum
	Strojarska tehnicka skola (
	14TH JUNIOR HIGH SCHOOL
	Scoala Gimnaziala
	CZS s MS
	COLEGIO I
	Ortaokulu

Activity No.	C4
Activity Type	Short-term exchanges of groups of pupils
Activity Description	Place: Lithuanian school. Groups of pupils from every partner schools take part in. Activities: 1) presentation of products, 2) work on the next product, 3) discussion on the course of action, 4) lessons, 5) other, planned by Lithuanian school
No. of Participants	32
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Duration (days)	7
Duration (months)	



Participating Organisations	Gimnazjum
	Strojarska tehnicka skola
	14TH JUNIOR HIGH SCHOOL
	Scoala Gimnaziala
	CZS s MS
	COLEGIO
	Ortaokulu

Activity No.	C5
Activity Type	Accompanying persons for short-term exchanges of groups of pupils
Activity Description	Accompanying people: 1) pupils' caring, 2) discussion of further activities in the project, 3) discussion on evaluation and monitoring, 4) getting to know the work at host school, 5) solving problems if any occur, 6) other, planned by Greek school
No. of Participants	20
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Duration (days)	7
Duration (months)	
Participating Organisations	Gimnazjum
	Strojarska tehnicka skola
	Scoala Gimnaziala
	CZS s MS
	COLEGIO
	Ortaokulu
	gimnazija

Activity No.	C6
Activity Type	Short-term exchanges of groups of pupils
Activity Description	Place: Greek school. Groups of pupils from every partner schools take part in. Activities: 1) presentation of products, 2) work on the next product, 3) discussion on the course of action, 4) lessons, 5) other, planned by Greek school
No. of Participants	32
Participants with Special Needs (out of total number of Participants)	0



Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Duration (days)	7
Duration (months)	
Participating Organisations	Gimnazjum
	Strojarska tehnicka skola
	COLEGIO
	Scoala Gimnaziala
	CZS s MS
	Ortaokulu
	gimnazija
Activity No.	C7
Activity Type	Accompanying persons for short-term exchanges of groups of pupils
Activity Description	Accompanying people: 1) pupils' caring, 2) discussion of further activities in the project, 3) discussion on evaluation and monitoring, 4) getting to know the work at host school, 5) solving problems if any occur, 6) other, planned by Croatian school
No. of Participants	20
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Duration (days)	7
Duration (months)	
Participating Organisations	Gimnazjum
	14TH JUNIOR HIGH SCHOOL
	Scoala Gimnaziala
	CZS s MS
	COLEGIO
	Ortaokulu
	gimnazija
Activity No.	C8
Activity Type	Short-term exchanges of groups of pupils



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Activity Description	Place: Croatian school. Groups of pupils from every partner schools take part in. Activities: 1) presentation of products, 2) work on the next product, 3) discussion on the course of action, 4) lessons, 5) other, planned by Croatian school
No. of Participants	32
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Duration (days)	7
Duration (months)	
Participating Organisations	Gimnazjum
	14TH JUNIOR HIGH SCHOOL
	Scoala Gimnaziala
	CZS s MS
	COLEGIO
	Ortaokulu

Activity No.	C9
Activity Type	Short-term joint staff training events
Activity Description	The training is organized by Spanish school. Participants: representatives of every partner school. Topic: new technologies in education. Time: 3 days. Modules: lectures, workshops, practical sessions. Results: the number of working classes, teaching
No. of Participants	28
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	No
Duration (days)	5
Duration (months)	
Participating Organisations	Gimnazjum
	Strojarska tehnicka skola
	14TH JUNIOR HIGH SCHOOL
	Scoala Gimnaziala
	CZS s MS
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G. Follow-up

G.1. Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

Realization of this project in an international team will create the possibility to bring better effects than individual work of each school. The participation in this project is an opportunity to compare the ideas about the level of life, activities, people's characters as far as the partner countries are concerned with the reality which all participants will face during mutual work and through interpersonal contacts. Thanks to personal meetings with representatives of other nations, cultures and customs, the attitudes of mutual respect, understanding and acceptance are created. At the same time, due to mutual work every participant of this project will have the feeling of attachment to the European community in its cultural aspect. Thanks to meeting different cultures, both students and teachers, will broaden their general knowledge and they will become more open to European culture and its variety. The participation in the project will have a great impact on personal development of project's participants. The realization of the project is a suitable way to develop many competences. Students who take part in our project will gain knowledge and develop skills such as:

- formulation of objectives
- work planning
- work organization
- team work
- creative thinking and solving problems
- gathering, selection and information processing
- integrating knowledge from different scientific disciplines.

The realization of the project in an international group will help to notice that there are many values which are valid nowadays - democracy, freedom of speech, tolerance, dignity. We are convinced that the project will strengthen the awareness of students and teachers and it will make them realize that these values are timeless and must be cherished. The participants must also realize that there are some tendencies that try to weaken the real European values.

Mutual work, frequent contacts via the Internet, personal interaction during short-term exchanges of groups of pupils and transnational meetings will create the opportunity to make long lasting friendship between students and teachers from partner schools. Maintaining those contacts after completion of the project may bring about mutual activities of our schools in the future.

Realization of the project, due to its interdisciplinary theme and including a part of its activities in the educational process in every school, will affect school communities and enrich obligatory school subjects. Personal contacts of students and teachers from partner countries, the opportunity of information exchange between students and teachers from those countries will affect the quality of education in every school. This cooperation will be a chance to create a base of educational materials mutual for all partners. The data base can be used in educational process in every school. This process will have an international aspect.

Some of activities will take place after regular lessons. Realization of the project makes the educational process more varied because of new interesting opportunities of spending free time by young people. Participation in the project is a chance of broadening students' knowledge about the modern world, developing language competence (English) and acquiring the skill to work in a team. For teachers participating in the project, it is a great opportunity to broaden their knowledge about partner countries, their educational systems or teaching methods. Teachers gain experience and are motivated to introducing innovations in their teaching methods. It may deal with both conducting lessons and typical formal work. Teachers will also broaden their knowledge how the EU functions, its organs and trends in its educational policy.

The realization of the project, thanks to the increase of teachers' competences and opening to international cooperation, will improve the quality of school work. Therefore, the educational offer will be broader, what will strengthen the position of schools on educational markets. Institutions such as local authorities and cultural institutions, will have an opportunity to get acquainted with methods of management in education, culture or ways of realizing different tasks by local authorities. Some of those may be used in their national countries later on.

The contact of different institutions with our project or some information about its realization may motivate and inspire to create similar projects. So, the realization of our project in direct and indirect ways causes the development of the town, region and gives European aspect to activities of many regional institutions.

What is the desired impact of the project at the local, regional, national, European and/or international levels?

Partnership of our project will transcend European dimension and will influence the atmosphere regarding cooperation between teachers and students and co-dependence between individual school subjects.

It will help to develop a sense of European identity through cooperation with other schools in other European countries. Schools'



partnership will allow teachers to develop their teaching competences. It will also give them a chance to improve their language skills, ICT skills and make friends with teachers from other countries.

Realization of the project will improve educational offer of partner schools and it will have a positive effect on schools in a local environment. The level of competitiveness of schools will boost on local educational market.

The result of the exchange of experience between teachers from different European countries will be innovative methods of pedagogical work, which can be used by each partner school.

New experience will also concern the administration of the schools which can manage schools by using solutions that have proved useful in other schools.

Exchange of experience in the range of education will follow at the level of municipal and regional authorities of the countries taking part in the project.

The project is a great opportunity for promoting the city and the region as an interesting destination and friendly society. Values which we want to promote by our project such as tolerance and respect for other cultures and nations, will be transferred by our students to families and other inhabitants of partner cities and regions.

How will you measure the previously mentioned impacts?

For measuring the influence of the project on local and regional level, we will prepare for each partner school special questionnaires, interview, focus discussion. Certain people involved in project activities will be observing what influence the project has on local society.

1. Questionnaire
Each partner school prepares a proper questionnaire for students taking part in the project, also for other students from the school, teachers and school workers, parents and other institutions involved in the project.

2. Interviews
Individual talks with people from different social groups which were involved in the project.

3. Focus discussion with chosen groups of people involved in the project.

In case of these three forms of research the indicator is a percentage of respondents who recognized that realization of the project would have a positive impact on them personally and institutions which represent their social attachments.

4. Observation will be led from the beginning of the project by appointed people who will present a report from their observations in a previously formed time frame. The indicator : dimension (percentage) of the positive impact of the project on certain groups of recipients (participants of the project, school workers, parents, local authorities)

G.2. Dissemination and Use of Projects' Results

You are requested to elaborate dissemination plans. Please provide answers to the questions below.

To whom will you disseminate the project results inside and outside your organisation? Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

Results which should be disseminated in a particular way are our project products. Material products are multimedia presentations, films, cookbook, legends in a form of a book, calendar, school newspapers, albums, materials from school competitions, rates, photo reports.

We will also disseminate non material products of the project such as: joint theatrical presentations, folk dances shows which will be recorded by digital camcorders in a film form.

Recipients of the dissemination of activities of the material and non- material products will be at first all pupils, teachers and other school staff.

We want to reach families of our pupils on a local level ,especially town society on school levels.

Another target group on this level will be cultural institutions and organs of authorities. All partner schools are planning mutual cooperation with those institutions on this project.

Generalization of result of our project will include outputs at the level of regional and educational institutions and organizations working in favour of children and young people, including also non-government organizations.

What is more, we are planning to reach secondary schools and other institutions training future teachers, educators and tutors. Due to the information which will be internet-based and published, connected with completing of the project and distributing its products, it will reach local and even international level.

We are convinced that the aims of the project, planned products and project activities justify the choice of the most important target group and dissemination of its results.

Our project promotes local patriotism, traditions, tolerance, respect for other cultures. Those values should be grown into



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consciousness of young people and become important values in their future life.
Expanded catalogue of recipients at a local level is caused by wish of promoting partner schools on a local educational market.
It will make the places more interesting, attractive not only at educational level but also offering interesting forms of spending free time and creating personal development.
Each school will deliver some funding needed for dissemination of the project.

Who will be responsible for the dissemination activities within your partnership and which specific expertise has it in this area? How many resources will you make available to allow for the proper implementation of your dissemination plans?

The coordinator will be responsible for dissemination, on the level of each partner school. He will set up a team of the most experienced teachers in the project activities who will carry out special project tasks.
At the beginning of the project, each team will prepare a schedule of project activities, methods and forms of dissemination of its results.
We are aware that in each country those activities might differ, it depends on the local conditions. The main coordinator will supervise the work of schools coordinators. Each school coordinator will be responsible for measuring the range of dissemination using evaluation techniques created by his team. Project coordinator is a person who has big experience in creating and managing different European projects as well as disseminating of their results.
The main coordinator will be also a person who should be consulted or asked for help in case of dissemination of the project results. All aspects of the dissemination of the project will be discussed during each partner meeting to make sure those activities are effective.

What kind of dissemination activities do you intend to carry out (relevance) and through which channels?

Kinds of operations include internet publications (internet page of the project, internet pages of partner schools, social networks, and mutual fan page on Facebook.
Internet page of the project will be regularly updated. Apart from the information about project activities, there will also be placed new products of the project. The coordinating school will be responsible for running the internet page and updating it.
Type of activity: information in local media (if available - press, local TV, radio). Apart from the information about the project we also would like to at least partially present some of our project products. That would be for sure an encouragement for recipients to download more information from our internet page.
Type of activity: distribution of created materials (books, CDs, calendars, films, presentations, papers, albums) which will be transferred in packages to schools and other institutions from target groups as widespread activities. This activity will take place after finishing the project and creating all planned products.
Type of activity: using the products of the project in didactic and educational work in each partner school. After finishing the project, its products and other materials created as a result of realization of the project can be used during classes, for example: art, history, geography, English, art & design and social sciences.
Each school will be obliged to organize The Day of the Project at school after finishing each year of the project. Apart from presenting the products of the projects the students with their families will be also invited, local authorities and representatives from other schools and cultural institutions from the region.
Proper form of dissemination of the soft outcomes of the project will be an active part of the participants in school life.
The soft outcomes of the project are acquired or intensified abilities of participants, including managing abilities, artistic, technical, linguistic, skills in group work or developing special features of character such as: tolerance, respect for other people and ability to take part in discussions.
Another way of dissemination of the project results will be using the experience which will have been acquired during the project.

Erasmus+ promotes an open access requirement for all materials produced through its projects. In the case your project is producing intellectual outputs/ tangible deliverables, please describe if and how you intend to promote the free access for the public, through the internet, to a digital form thereof. In case a limitation should be foreseen for the use of the open licence, please specify the reasons, extent and nature of this limitation.

The information about free access to any materials, which were created as a result of project activities, will be disseminated with any information about the realization of the project. It will also appear on teaching materials, conference materials and any other

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materials created as a result of the project.

How will you ensure that the project's results will remain available and/or will be used by others?

General availability of the project results, particularly its products will be provided by publishing them on the project's web pages. Everyone will be able to download them and all questions will be answered by the project coordinator through a given email address. We will take special steps to simplify the access to our project products for recipients by:

1. Dissemination of the project page address through its publication on websites of interested institutions-linking (local authorities, cultural institutions, schools)
2. Positioning of our web page.
3. All products will be available on web pages of the project according to the rules of free licences and prohibition of author information and the context of creating it.
4. Schools from the region and town, cultural institutions and local authorities should be given from partner schools special sets of project materials and the project products.
5. The best form of dissemination of the project results in each partner school will be inviting students of the schools, their parents, local authorities to various school events with various projects elements exhibited, displayed and emphasized.

If relevant, please provide any other meaningful information deemed necessary to give a comprehensive overview of your dissemination plans.

- 1) All information and products put on the project website will be created in the language of the project, in English ,but a part of basic information must be published in national languages. However, on school websites all information must be presented with translation into national languages.
- 2) The involvement of members of project teams plays an important role in the dissemination of the results of the project. They have to take advantage of every possibility to inform about the project and its products, including unplanned possibilities, too.
- 3) Depending on the local and national specificity, ways of reaching recipients may be different but they should be successful.
- 4) School coordinators and the project coordinator will play an important role in dissemination of the project. They will have to monitor such activities, their effectiveness and if necessary, improve the situation.

G.3. Sustainability

What are the activities and results that are planned to be maintained after the end of the EU funding including the needed resources to sustain them?

After ending of the EU funding all partner schools will continue activities connected with creating a group of students during the project, interested in folklore and inspired for artistic or scientific activities.

Classes can still be held in the form of after classes activities but still, where possible, there will be elements of regionalism included in compulsory syllabi with the use of an educational, interdisciplinary path.

Internet page of the project with resources such as: digital products, information connected with partner schools, instruction book, reports and photo reports which were introduced during the project, will stay on the internet as a lasting product. Products and materials of the project will be also transferred to school libraries and will stay there as a part of their permanent resources.

We are sure that after finishing the project, not only teachers of the partner schools but also students will stay in touch. The result of these friendships will be improving: linguistic and interpersonal abilities. What is more, developing tolerance and mutual respect and better understanding of each other will have a chance to be sustained as well.

Abilities acquired by the participants which have been planned as soft outcomes- linguistic abilities, interpersonal, managerial, artistic, developed or reinforced individual features of character connected with work of human groups in an international cooperation. Ability to listen to other people, discussion, tolerance, respect or assertiveness will become a durable element used in future social life by each participant .

Another lasting element of the project will also be an experience acquired by teachers taking part in the project which they will use in their work. Durability of their experience connected with the realization of the project can be extended if they share their experience with other teachers or youth workers or with those who are starting their work in that kind of project.



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H. Budget

For further information please consult the Programme Guide for the overview of funding rules. Please note that all amounts must be expressed in Euros.

H.1. Project Management and Implementation

PLC of Organisation	Role of Organisation	Name of the Organisation	Grant Requested
	Applicant Organisation	Gimnazjum im. Jana	18000,00
	Partner Organisation	Strojarska tehnicka skola	9000,00
	Partner Organisation	14TH JUNIOR HIGH SCHOOL	9000,00
	Partner Organisation	Sirvintu gimnazija	9000,00
	Partner Organisation	Scoala Gimnaziala,	9000,00
	Partner Organisation	CZS s MS:	9000,00
	Partner Organisation	MIRALBA	9000,00
	Partner Organisation	700. Ylli	9000,00
		Total	81000,00

NOTA BENE: AS DETAILED IN THE PROGRAMME GUIDE, IN CASE OF PROJECTS INVOLVING MORE THAN 10 PARTICIPATING ORGANISATIONS, THE GRANT SUPPORT FOR PROJECT MANAGEMENT AND IMPLEMENTATION WILL BE LIMITED TO THE AMOUNT EQUIVALENT TO 10 PARTICIPATING ORGANISATIONS (1 COORDINATING AND 9 PARTNER ORGANISATIONS) FOR THE PROJECT DURATION.

H.2. Transnational Project Meetings

PLC of Organisation	Total No. of Meetings	Total No. of Participants	Distance Band	Grant per Participant	Grant Requested
98649: Gimnazjum im. Jana	3	12	100 - 1999 km	575,00	6900,00
715011: Strojarska tehnicka skola	3	12	100 - 1999 km	575,00	6900,00
16767: 14TH JUNIOR HIGH SCHOOL	3	12	100 - 1999 km	575,00	6900,00

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PLC of Organisation	Total No. of Meetings	Total No. of Participants	Distance Band	Grant per Participant	Grant Requested
165378: Scoala Gimnaziala	2	8	100 - 1999 km	575,00	4600,00
320954: CZS s MS	2	8	100 - 1999 km	575,00	4600,00
465004: MIRALBA	3	12	>= 2000 km	760,00	9120,00
366883: 700. Yil	2	8	100 - 1999 km	575,00	4600,00
179064: Sivintu, gimnazija	3	12	100 - 1999 km	575,00	6900,00
Total					50520,00

NOTA BENE: AS DETAILED IN THE PROGRAMME GUIDE, THE GRANT SUPPORT FOR TRANSNATIONAL PROJECT MEETINGS WILL BE LIMITED TO A MAXIMUM AMOUNT OF 23.000 € PER PROJECT PER PERIOD OF 12 MONTHS. FOR SHORTER PROJECT DURATIONS, THE MAXIMUM AMOUNT WILL BE REDUCED PROPORTIONALLY TO THE ACTUAL PROJECT DURATION IN NUMBER OF MONTHS.

H.3. Intellectual Outputs

Which concrete participating organisations' staff resources are you planning to use in the production of outputs that have a significant contribution in terms of potential impact and transferability (e.g. new curricula, pedagogical materials, IT Tools, analysis and studies, etc.)?

PLC of Organisation	Output Identification	Category of Staff	Country	No. of Working Days	Grant per Day	Grant Requested
MIRALBA	O1	Teachers/Trainers/Researchers	Spain	3	137,00	411,00
Total					3	411,00

H.4. Multiplier Events

PLC of Organisation	Event Identification	No. of Local Participants	Grant per Local Participant	No. of Foreign Participants	Grant per Foreign Participant	Grant Requested
Gimnazium im. Jana	E1	20	100,00	28	200,00	7600,00
Total		20	Total	28	Total	7600,00

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NOTA BENE: AS DETAILED IN THE PROGRAMME GUIDE, THE GRANT SUPPORT FOR MULTIPLIER EVENTS WILL BE LIMITED TO A MAXIMUM AMOUNT OF 30.000 € PER PROJECT REGARDLESS OF ITS DURATION.

H.5. Learning/Teaching/Training Activities

H.5.1. Travel

PLC of Organisation	Activity No.	Activity Type	No. of Participants	Distance Band	Travel Grant per Participant	Grant Requested
298649: Gimnazjum im. Jana	C3	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
298649: Gimnazjum im. Jana	C4	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
298649: Gimnazjum im. Jana	C5	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
298649: Gimnazjum im. Jana	C6	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
98649: Gimnazjum im. Jana	C7	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
298649: Gimnazjum im. Jana	C8	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
298649: Gimnazjum im. Jana	C9	Short-term joint staff training events	4	>= 2000 km	360,00	1440,00
715011: Strojarska tehnicka skola	C1	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
15011: Strojarska tehnicka skola	C2	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
715011: Strojarska tehnicka skola	C3	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
715011: Strojarska tehnicka skola	C4	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
715011: Strojarska tehnicka skola	C5	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
15011: Strojarska tehnicka skola	C6	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00

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PLC of Organisation	Activity No.	Activity Type	No. of Participants	Distance Band	Travel Grant per Participant	Grant Requested
15011: Strojsarska tehnicka skola	C9	Short-term joint staff training events	4	>= 2000 km	360,00	1440,00
16767: 14TH JUNIOR HIGH SCHOOL	C1	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
116767: 14TH JUNIOR HIGH SCHOOL	C2	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
116767: 14TH JUNIOR HIGH SCHOOL	C3	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
16767: 14TH JUNIOR HIGH SCHOOL	C4	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
116767: 14TH JUNIOR HIGH SCHOOL	C7	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
116767: 14TH JUNIOR HIGH SCHOOL	C8	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
116767: 14TH JUNIOR HIGH SCHOOL	C9	Short-term joint staff training events	4	>= 2000 km	360,00	1440,00
165378: Scoala Gimnaziala	C1	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
165378: Scoala Gimnaziala	C2	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
165378: Scoala Gimnaziala	C3	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
165378: Scoala Gimnaziala	C4	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
165378: Scoala Gimnaziala	C5	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
165378: Scoala Gimnaziala	C6	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
165378: Scoala Gimnaziala	C7	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
165378: Scoala Gimnaziala	C8	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00

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5378: Scuola Gimnaziale	C9	Short-term joint staff training events	4	>= 2000 km	360,00	1440,00
3954: CZS 5 MS	C1	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
0954: CZS 5 MS	C2	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
0954: CZS 5 MS	C3	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
20954: CZS 5 MS	C4	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
20954: CZS 5 MS	C5	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
20954: CZS 5 MS	C6	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
20954: CZS 5 MS	C7	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
20954: CZS 5 MS	C8	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
20954: CZS 5 MS	C9	Short-term joint staff training events	4	>= 2000 km	360,00	1440,00
5004: MIRALBA	C1	Accompanying persons for short-term exchanges of groups of pupils	2	>= 2000 km	360,00	720,00
5004: MIRALBA	C2	Short-term exchanges of groups of pupils	8	>= 2000 km	360,00	2880,00
55004: MIRALBA	C3	Accompanying persons for short-term exchanges of groups of pupils	2	>= 2000 km	360,00	720,00
5004: MIRALBA	C4	Short-term exchanges of groups of pupils	8	>= 2000 km	360,00	2880,00
65004: MIRALBA	C5	Accompanying persons for short-term exchanges of groups of pupils	2	>= 2000 km	360,00	720,00
5004: MIRALBA	C6	Short-term exchanges of groups of pupils	8	>= 2000 km	360,00	2880,00
5004: MIRALBA	C7	Accompanying persons for short-term exchanges of groups of pupils	2	>= 2000 km	360,00	720,00

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5004:	IRALBA	C8	Short-term exchanges of groups of pupils	8	>= 2000 km	360,00	2880,00
66883: 700. YII (		C1	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
66883: 700. YII (		C2	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
66883: 700. YII (		C3	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
66883: 700. YII (		C4	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
66883: 700. YII (		C5	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
6883: 700. YII (		C6	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
66883: 700. YII (		C7	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
6883: 700. YII (		C8	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
66883: 700. YII (		C9	Short-term joint staff training events	4	>= 2000 km	360,00	1440,00
79064: Sirvintu (		C1	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
79064: Sirvintu		C2	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
79064: Sirvintu (		C5	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
79064: Sirvintu		C6	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
79064: Sirvintu		C7	Accompanying persons for short-term exchanges of groups of pupils	3	100 - 1999 km	275,00	825,00
79064: Sirvintu (		C8	Short-term exchanges of groups of pupils	4	100 - 1999 km	275,00	1100,00
79064: Sirvintu (C9	Short-term joint staff training events	4	>= 2000 km	360,00	1440,00

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	Total	236	Total	70680,00
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H5.2. Subistence

Long-term Learning/Teaching/Training Activities

PLC of Organisation	Activity No.	Activity Type	Duration	Country of	No. of	Grant per	Grant Requested
			(months)	Destination	Participants	Participant	
			Total	Total	Total	Total	

Short-term Learning/Teaching/Training Activities

PLC of Organisation	Activity No.	Activity Type	Duration	Country of	No. of	Grant per	Grant Requested
			(months)	Destination	Participants	Participant	
18649: Gimnazjum im. Jana f	C3	Accompanying persons for short-term exchanges of groups of pupils	7	7	3	700,00	2100,00
3649: Gimnazjum im. Jana f	C4	Short-term exchanges of groups of pupils	7	7	4	385,00	1540,00
18649: Gimnazjum im. Jana f	C5	Accompanying persons for short-term exchanges of groups of pupils	7	7	3	700,00	2100,00
18649: Gimnazjum im. Jana f	C6	Short-term exchanges of groups of pupils	7	7	4	385,00	1540,00
18649: Gimnazjum im. Jana f	C7	Accompanying persons for short-term exchanges of groups of pupils	7	7	3	700,00	2100,00
3649: Gimnazjum im. Jana f	C8	Short-term exchanges of groups of pupils	7	7	4	385,00	1540,00
38649: Gimnazjum im. Jana f	C9	Short-term joint staff training events	5	5	4	500,00	2000,00
5011: Strojarska technicka skola i	C1	Accompanying persons for short-term exchanges of groups of pupils	7	7	3	700,00	2100,00
15011: Strojarska technicka skola	C2	Short-term exchanges of groups of pupils	7	7	4	385,00	1540,00
15011: Strojarska technicka skola	C3	Accompanying persons for short-term exchanges of groups of pupils	7	7	3	700,00	2100,00
15011: Strojarska technicka skola	C4	Short-term exchanges of groups of pupils	7	7	4	385,00	1540,00

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PLC of Organisation	Activity No.	Activity Type	Duration (days)	No. of Participants	Grant per Participant	Grant Requested
15011: Strojarska tehnicka skola (	C5	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
15011: Strojarska tehnicka skola	C6	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
15011: Strojarska tehnicka skola	C9	Short-term joint staff training events	5	4	500,00	2000,00
5767: 14TH JUNIOR HIGH SCHOOL	C1	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
16767: 14TH JUNIOR HIGH SCHOOL	C2	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
16767: 14TH JUNIOR HIGH SCHOOL	C3	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
16767: 14TH JUNIOR HIGH SCHOOL	C4	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
6767: 14TH JUNIOR HIGH SCHOOL	C7	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
16767: 14TH JUNIOR HIGH SCHOOL	C8	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
16767: 14TH JUNIOR HIGH SCHOOL	C9	Short-term joint staff training events	5	4	500,00	2000,00
55378: Scoala Gimnaziala /	C1	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
55378: Scoala Gimnaziala	C2	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
55378: Scoala Gimnaziala /	C3	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
55378: Scoala Gimnaziala	C4	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
55378: Scoala Gimnaziala /	C5	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
55378: Scoala Gimnaziala	C6	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
55378: Scoala Gimnaziala	C7	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00

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1378: Scuola Gimnaziale		C8	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
55378: Scuola Gimnaziale		C9	Short-term joint staff training events	5	4	500,00	2000,00
20954: CZS s MS	) MIRALBA	C1	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
20954: CZS s MS	) MIRALBA	C2	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
20954: CZS s MS	) MIRALBA	C3	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
120954: CZS s MS s	) MIRALBA	C4	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
20954: CZS s MS s	) MIRALBA	C5	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
20954: CZS s MS	) MIRALBA	C6	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
20954: CZS s MS	) MIRALBA	C7	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
120954: CZS s MS	) MIRALBA	C8	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
120954: CZS s MS	) MIRALBA	C9	Short-term joint staff training events	5	4	500,00	2000,00
465004:) MIRALBA	) MIRALBA	C1	Accompanying persons for short-term exchanges of groups of pupils	7	2	700,00	1400,00
465004:) MIRALBA	) MIRALBA	C2	Short-term exchanges of groups of pupils	7	8	385,00	3080,00
165004:) MIRALBA	) MIRALBA	C3	Accompanying persons for short-term exchanges of groups of pupils	7	2	700,00	1400,00
165004:) MIRALBA	) MIRALBA	C4	Short-term exchanges of groups of pupils	7	8	385,00	3080,00
1465004:) MIRALBA	) MIRALBA	C5	Accompanying persons for short-term exchanges of groups of pupils	7	2	700,00	1400,00
1465004:) MIRALBA	) MIRALBA	C6	Short-term exchanges of groups of pupils	7	8	385,00	3080,00
165004:) MIRALBA	) MIRALBA	C7	Accompanying persons for short-term exchanges of groups of pupils	7	2	700,00	1400,00
465004:) MIRALBA) MIRALBA	C8	Short-term exchanges of groups of pupils	7	8	385,00	3080,00

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66883: 700. YII	C1	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
66883: 700. YII	C2	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
66883: 700. YII	C3	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
66883: 700. YII	C4	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
66883: 700. YII	C5	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
66883: 700. YII	C6	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
66883: 700. YII	C7	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
66883: 700. YII	C8	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
66883: 700. YII	C9	Short-term joint staff training events	5	4	500,00	2000,00
79064: Sirvintu	C1	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
79064: Sirvintu	C2	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
79064: Sirvintu	C5	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
79064: Sirvintu	C6	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
79064: Sirvintu	C7	Accompanying persons for short-term exchanges of groups of pupils	7	3	700,00	2100,00
79064: Sirvintu	C8	Short-term exchanges of groups of pupils	7	4	385,00	1540,00
79064: Sirvintu	C9	Short-term joint staff training events	5	4	500,00	2000,00
Total			427	236		Total 119280,00

H.5.3. Linguistic Support

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PIC of Organisation	Activity No.	Activity Type	No. of Participants (without accompanying persons)	Grant per Participant	Grant Requested
	Total			Total	Total

H.6. Special Needs

PIC of Organisation	No. of Participants With Special Needs	Description	Please list the activities to which this item refers to	Grant Requested
				Total

H.7. Exceptional Costs

PIC of Organisation	Description of Cost Item	Please list the activities to which this item refers to	Grant Requested
			5300,00
298649: Gimnazjum im. Jana	1) Video camcorder 2000 € 2) Stabi-fly junior – video camcorder mobile stand 500 € 3) Camera lens Canon 500 € 4) MacBook laptop 1300 € 5) Film editing software Sony Vegas Pro12 500 € 6) Tablet 500 €	The school does not own a HD quality camcorder and a camera with a suitable lens. Project products such as films, multimedia presentations, newspapers require using equipment of an adequate quality. High standard of project products means also high standard of the project. The tools and equipment are also essential to document all activities carried out within the project and to publish films and photos on a project web page. High quality of materials will enable their use by professional mass media: press and local TV. Camcorder stand and film-editing software providing maximum effects and increasing the quality of work in the project will also prove helpful and indispensable. Laptop with specific parameters suitable for film editing is a necessary tool to work out satisfying effects of video camera work. Tablets will be used for work on coordinating the project, as an essential tool of project coordinator's work. It will also play a great role in preparation and realization of a conference "E-school – new formula, new challenges"	5300,00

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PLC of Organisation	Description of Cost Item	Please list the activities to which this item refers to	Grant Requested
6767: 14TH JUNIOR HIGH SCHOOL	1) Video Projector	The school needs to buy exceptional electronic devices for the training meetings at school.	650 €
	2) Smartboard		600 €
	3) Digital Videocamera		200 €
	4) Speakers		20 €
	5) Laminator		30 €
	6) 10 iPads		3500 €
5011: Strojárjska tehnicka skola	1) Video camcorder 2000 €	The school does not own a photo and video equipment of a proper quality while it is necessary to carry out tasks in the project and to document its progress.	2600,00
	2) Digital camera 600 €		
5378: Scoala Gimnaziala	1) Audio-video station 1000 €	Audio-video station is a unit consisting of a sound amplifier for speakers. The school will use it for artistic activities and classes with students (folk dances, folk songs) or for activities disseminating project's outcomes within local society.	1000,00
55004: MIRALBA	1) Video Projector	The school needs to buy exceptional electronic devices for training meetings at school.	650€
	2) Smartboard		262€
	3) Computer		430€
	4) Speakers		80€
	5) iPads (10)		298€
	6) Labor cost		150€
	+VAT. 21%.	995,92€	
Total			19408,00

NOTA BENE: AS DETAILED IN THE PROGRAMME GUIDE, THE GRANT SUPPORT FOR EXCEPTIONAL COSTS WILL BE LIMITED TO A MAXIMUM AMOUNT OF 50.000 € PER PROJECT.

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I. Project summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ dissemination platform. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. In view of further publication on the Erasmus+ dissemination platform, please be also aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in contract will be linked to the availability of such summary.

The project will be realized within programme Erasmus+, Key Action: Cooperation for innovation and the exchange of good practices, Action: Strategic Partnerships, Field: Strategic Partnerships for school education. The length of the project is 36 months. The coordinating school is Gimnazjum im. Jana

project are:
Strojarska tehnička škola Croatia,
14th Junior High School Greece,
Sirintur gimnazija, Lithuania,
Scoala Gimnaziala Romania,
CZSS MS Slovakia,
Miralba, Spain,
700. Yil Turkey.

The underlying theme of the project is folklore as a form of regional and national heritage, identity and tradition. The target group are students from partner schools and direct participants of the project : 175 students and 60 teachers from all partner schools. Main goals of the project are personal growth of its participants, adding European value to educational process in all involved partner institutions, enrichment of schools' educational offer and increasing quality of their activity by reinforcing professional competences of their teachers. Results for participants to achieve are: taking part in an adequate number of extra classes activities, creating several joint or mutual products, participation of a determined number of students and accompanying teachers in Short-term exchanges of groups of pupils and participation of a fixed number of teachers in Transnational Project Meetings. Members of the project will strengthen their competences in the range of:

-digital competence – improving and upgrading ICT skills
-command of English – mastering linguistic skills
-other key competences – critical use of information society technology (IST), the ability to pursue and organize one's own learning, sense of initiative and entrepreneurship or cultural awareness and expression.
Within the project several joint and common products will be created: a contest for the project's logo and poster, a cookbook, year 2017 calendar, a knowledge contest for participating students concerning project activities, partner schools and regions, a special issue of the project newspaper (and a news bulletin). Widespread access to project outcomes, with particular focus on its products, will be enabled through publishing them on the project web page.

In its assumption the project will be innovative for all participants from all partner countries. Its innovative character will lie in the use of fresh didactic resources based on newest technologies i.e. research tools, internet communication channels and educational platforms with other electronic instruments for students and teachers participating in the program. The project is interdisciplinary and joins knowledge and skills from various school subject or even outside them. Recipients of the dissemination activities of the material and non-material products will be at first all pupils, teachers and other school staff. One of the aims is also to reach families of the participating pupils on a local level, especially town societies on school levels. Another target group on this level will be cultural institutions and organs of authorities. All partner schools are planning mutual cooperation with those institutions on this project. Generalization of results of our project will include outputs at the level of regional and educational institutions and organizations working in favor of children and young people including also non-government organizations. After ending of the EU funding all partner schools will continue activities connected with creating during the project a group of students interested in folklore and inspired for artistic or scientific activities. After completion of the project not only teachers of the partner schools but also students will stay in touch. The result of these friendships will improve language and interpersonal abilities. What is more, it will reinforce developing tolerance and mutual respect and better understanding of each other.

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Country of the Organisation	Name of the Organisation	PIU of Organisation	Total number of participating organisations
Poland	Gimnazjum im. Jana	298649	
Croatia	Strojarska tehnicka skola	715011	
Greece	14TH JUNIOR HIGH SCHOOL	016767	
Lithuania	Sirintu gimnazija	2479064	
Romania	Scoala Gimnaziala	265378	
Slovakia	CZS s MS	320954	
Spain	MIRALBA	465004	
Turkey	700. YIL	566883	
			8

Summary of participating organisations

Form Version: 1.06
 Adobe Reader Version: 11.007

Application Form
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 KA2 – Cooperation and Innovation for Good Practices

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Application Form
 Call: 2014
 KA2 – Cooperation and Innovation for Good Practices

Form Version: 1.06
 Adobe Reader Version: 11.007

L2. Budget Summary

PIC of Organisation	Project Management and Implementation	Transnational Project Meetings	Intellectual Outputs	Multiplier Events	Learning/Teaching/Training Activities			Special Needs	Exceptional Costs	Total
					Travel	Subsistence	Linguistic Support			
198649	18000,00	6900,00		7600,00	7215,00	12920,00		5300,00	57935,00	
15011	9000,00	6900,00			7215,00	12920,00		2600,00	38635,00	
116767	9000,00	6900,00			7215,00	12920,00		5000,00	41035,00	
479064	9000,00	6900,00			7215,00	12920,00		1000,00	36035,00	
265378	9000,00	4600,00			9140,00	16560,00			40300,00	
320954	9000,00	4600,00			9140,00	16560,00			39300,00	
9465004	9000,00	9120,00	411,00		14400,00	17920,00		5508,00	56359,00	
666883	9000,00	4600,00			9140,00	16560,00			39300,00	
Total	81000,00	50520,00	411,00	7600,00	70680,00	119280,00		19408,00	348899,00	

L2.1. Project Total Grant

Grant Calculated	348899,00
Grant Requested	348899,00

NOTA BENE: AS DETAILED IN THE PROGRAMME GUIDE, THE TOTAL GRANT SUPPORT FOR STRATEGIC PARTNERSHIPS IS LIMITED TO 450,000 € PER PROJECT FOR THREE YEARS. THIS MAXIMUM AMOUNT WILL BE REDUCED PROPORTIONALLY FOR PROJECTS OF A DURATION SHORTER THAN THREE YEARS.

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